# **Nellie Seale**

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References available on request

<b>EDUCATION</b> <b>Doctor of Philosophy - Engineering and IT</b> The University of Melbourne Ingenium Scholarship Thesis Title: Education, Entertainment, and Engagement in Museums in the Digital Ag	<b>March 2022 - Present</b> e
Masters of Cultural Heritage and Museum Studies - Dual Award Program	2019 - 2021
Deakin University Thesis Title: Swimming Upstream: Safeguarding the Budj Bim Cultural Landscape Against the Impacts of Climate Change	
Masters of World Heritage - Dual Award Program Brandenburgische Technische Universität	2019 - 2021
<b>Bachelor of Arts</b> The University of Melbourne Art History and Ancient World Studies	2016 - 2018
PROFESSIONAL EXPERIENCE	
<ul> <li>Conference Organising Committee</li> <li>Digital Games Research Association Australia (DiGRAA)</li> <li>Reviewed academic papers for inclusion and publication at the conference.</li> <li>Organised a suite of events and social activities for conference attendees.</li> <li>Chaired conference sessions.</li> </ul>	Oct 2023 - Feb 2024
<ul> <li>Review of the University of Melbourne's Research Ethics and Integrity Program</li> <li>The University of Melbourne</li> <li>Provided input as a graduate researcher into the development of a new program education and support.</li> </ul>	<b>July 2022 - Oct 2022</b> of research integrity
<ul> <li>Research Assistant: Damage or Patina? The Use-Histories of Tabletop Games</li> <li>The University of Melbourne</li> <li>Scoped the project and conducted a literature review for the research proposal.</li> </ul>	Nov 2021 - Jan 2022
Sessional Tutor The University of Melbourne	July 2021 - Present
<ul> <li>Subjects: Video Games: Remaking Reality (CCDP10003), Game Design (INFO3000 (INFO2000), Interactive Technology Project (INFO30008), Fundamentals of Intera (INFO10003).</li> <li>Senior tutor: Game Design (INFO30009)</li> <li>Game Design (INFO30009) has consistently received very high student feedback</li> <li>Developed additional course materials including assessments and marking rubrics</li> <li>Provided lecture assistance, tutoring, classroom management, and marking.</li> </ul>	ction Design scores.

- Provided lecture assistance, tutoring, classroom management, and marking.
- Supported students in their learning during the COVID-19 pandemic.

#### Library Assistant

#### Melbourne Girls' Grammar School

- Assisted students and staff in effectively using the library's resources.
- Catalogued and conducted stocktakes of the print and digital collection.

#### **Research Assistant, Biometric D&D**

## The University of Melbourne

- Created materials for the Biometric Dungeons and Dragons research project.
- Presented research on a panel at Melbourne Knowledge Week.

#### Founder and Chair

#### International Women and Non-Binary Megagame Network

- Founded and cultivated a community to support diversity in the international megagame community.
- Worked as part of a moderation team for an online community for 200+ members.

#### Founder and President

#### Melbourne Megagames

- Founded a not-for-profit organisation to design and run large-scale, immersive social games, which combine aspects of negotiation, strategy, and role-playing.
- Oversaw the production and execution of 14 megagame events.
- Managed senior leadership teams of 10-15 facilitators for every game.
- Launched a social media strategy including a website, with a unified look under a CRM system.
- Produced series of guiding documents including a code of conduct, a privacy policy, templates of contracts for sponsors and game designers, accessibility guidelines, and a database of resources.

#### Heritage Consultant

#### Deakin University, for the Royal Agricultural Society of Victoria

- Assessed the heritage potential of the Melbourne Showgrounds by conducting archival research and collecting oral histories.
- Presented recommendations to the board for inclusion in the Master Plan for RASV.

#### Archaeologist

#### **ArchLink Heritage Advisors**

- Excavated and analysed sites from early Melbourne settlement and Gold Rush era.
- Prepared reports and Cultural Heritage Management Plans.

#### Volunteer

#### The Hellenic Museum

- Supported the day to day running of the museum in a variety of administrative tasks.
- Researched and analysed objects in the collection for the museum publication.

#### **Office Bearer, Clubs and Societies**

#### The University of Melbourne Student Union

- Engineered a series of inter-club events to drive membership for student clubs.
- Mediated disputes between student club representatives.
- Sat on the Student Advisory Group to the Respect Taskforce for the Human Rights Commission on Sexual Assault in Australian Universities.
- Implemented new regulations and budgetary decisions for the department.
- Arbitrated disciplinary measures for student clubs in breach of the regulations.

#### Academic Coach

#### Melbourne Girls' Grammar School

- Aided students to develop effective strategies that enhance the process of learning, improve academic performance and help achieve academic goals.
- Counselled students in wellbeing and social issues.

#### July 2021 - July 2023

# March 2021 - May 2021

### June 2020 - Present

# July 2019 - Oct 2019

Sep 2018 - Mar 2019

#### June 2018 - Present

#### Dec 2017 - Nov 2018

#### Jan 2017 - July 2023

# game community.

Aug 2019 - Present

# PUBLICATIONS

Seale, N. (2023). Education, Entertainment, and Engagement in Museums in the Digital Age. Companion Proceedings of the Annual Symposium on Computer-Human Interaction in Play, 326–329. https://doi.org/10.1145/3573382.3616034

Seale, N., Smith, W., & Rogerson, M. (2023). Gods and Greeks: A study of an immersive RPG in a museum setting. Proceedings of DiGRA Australia 2023. https://digraa.org/wp-content/uploads/2023/01/2023-CAMERA-READY\_Nellie-Seale.pdf

Seale, N., Smith, W., & Rogerson, M. (2024). LORE-Drop: Museum Game Design. Proceedings of DiGRA Australia 2024.

Seale, N., Smith, W., & Rogerson, M. (Submitted). (Un)Becoming the Museum Visitor: The Value of Playing an (un)Serious Game in a Museum.

## GAMES

Bambridge, M., Brown, C., Gunton, Z., Mendelsohn, T. (2022). *First Contact: 2035*. Game [Megagame]. Very Large Huge Games, London, UK.

Nolan, J. & Whittem, S. (2024). The Medusa Society: Mysterion. Game [LARP]. The Hellenic Museum.

Obrenov, L. (2021). The Ark. Game [Megagame]. Melbourne Megagames, Melbourne, Australia.

Seale, N. (2023). *LORE: A Greek Mythology Roleplaying Game*. Game [TTRPG]. The Hellenic Museum, Melbourne, Australia.

Seale, N. (2024). [Redacted]. Game [Megagame]. Melbourne Megagames, Melbourne, Australia.

Seale, N. & Kiernan, B. (2021). *Biometric D&D*. Game [TTRPG]. The University of Melbourne, Melbourne, Australia.

Sharp, J. (2022). *Eight Bells: A Pirate Republic Megagame*. 2nd edition. Game [Megagame]. Melbourne Megagames, Melbourne, Australia.

Smithson, J., Viglianisi, R., & McAloon, D. (2021). *It Belongs in a Museum*. Game [Megagame]. Melbourne Megagames & The Hellenic Museum, Melbourne, Australia.

2022 - 2025

#### AWARDS

Wattle FellowshipAug 2023 - May 2024The University of Melbourne's program forleadership on global sustainability.

#### Ingenium Scholarship

PhD scholarship for leadership and creativity. Melbourne School of Engineering Ingenium Ambassadorial program.

Roslyn Lawry Award Finalist 2021

# PANELS AND PRESENTATIONS

Panel: Spontaneous Megagame Design: Live on Stage PAX Aus	Oct 2023
Panel: Evolutions of Gaming: How new designs will change games as much as technology Australia Roleplaying Community	Oct 2023
<b>Panel: Play About Place</b> Future Play Lab	Oct 2022

For academic excellence and demonstration of personal commitment to heritage and museums.